



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 7, 2010

School	Johnson Central High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms: <b>Form T-35: There appeared to be a mathematical error either on the softball facilities improvement line or on the addendum attached to the report regarding facilities improvements. Please make the correction in the appropriate place and notify the office of the correction, by May 15, 2010.</b>
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>X</b>	Other Recommendation and Comments: In reviewing the addendum regarding facilities improvements, omitting facilities improvements expenditures and adding in other football expenses, the differential in spending between males and females was \$204. <b>Please review all expenditures except those for facility improvements and provide an explanation for the differential, by May 31, 2010.</b> Good report.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

The Johnson Central High School, Paintsville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See Attachment			

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

10/23/09
1/11/10; 2/1/10; 4/13/10 (rescheduled due to weather)
5/3/10

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Joey Estep	Athletic Director	257 N Mayo Trail, Paintsville, KY 41240	606-789-2500

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Harry Burchett	DTC/CIO	253 N Mayo Trail, Paintsville, KY 41240	606-789-2530

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Phillip Wheman  
Principal's Signature

4-12-10  
Date

20

Steve Trumble  
Superintendent Signature

Bob Melchior  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

## GERC MEMBERS

2009-2010

<b>NAME</b>	<b>TITLE</b>
Joey Estep	Athletic Director
Dwight Chafins	Soccer/Swimming Coach
Darren Gamble	SBDM Member
Sarah Williams	Student Rep
Phillip Wireman	Principal
Stuart Cook	Assistant Principal
Noel Crum	CTE Principal
Karen Salyer	JCHS YSC Director
Debbie McCool	Special Needs Coordinator
Harry Burchett	DTC



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	527	51.5 %	242	48.9 %
Row 2	BOYS	495	48.5 %	253	51.1 %
Row 3	Totals	1022	100%	495	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 72

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Phyllis Whelan Date: 4-12-10



2009-2010

KHSAA Form T2  
Rev. 11/09

ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	164	2	35	
Row 2	j.v.:	3	46	0	0	
Row 3	frosh:	3	32	1	9	
Row 4	total:	15	242	3	44	18.2%
BOYS Row 5	varsity:	10	204	2	37	
Row 6	j.v.:	3	35	0	0	
Row 7	frosh:	2	14	0	0	
Row 8	total:	15	253	2	37	14.6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Phillip Wueman Date: 4-12-10



2009-2010

KHSAA Form T3  
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Indoor TR		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes Soccer		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		N/A
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		N/A

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

**There did seem to be some interest according to the survey for girls indoor track. However, no schools in the area are currently offering this sport. There is also no possible site to compete or practice.**

**We continually ask teams to schedule and play girls jv soccer games.**

Principal's Signature Phillip W. Wena Date: 4-15-10



2009-2010

KHSAA :Form T4  
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	164	67.8 %
Row 2	j.v.:	3	46	19 %
Row 3	frosh:	3	32	13.2 %
Row 4	total:		242	100%
<b>Boys</b>				
Row 5	varsity:	10	204	80.6 %
Row 6	j.v.:	3	35	13.8 %
Row 7	frosh:	2	14	5.6 %
Row 8	total:		253	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Phillip Wieman Date: 4-12-10



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster
<b>G basketball</b>	719	4500	18073	5000	169	642	8450	0	0	N/A	N/A
<b>B basketball</b>	3181	13677	4171	1046	142	308	8450	0	453	N/A	N/A
<b>G softball</b>	1746	480	7434	2859	332	136	4000	860,000	0	N/A	N/A
<b>B baseball</b>	3147	1142	2482	9162	207	209	4000	700,000	0	N/A	N/A
<b>G cross country</b>	364	N/A	653	N/A	71	N/A	1000	0	N/A	N/A	N/A
<b>B cross country</b>	364	N/A	653	N/A	87	N/A	1000	0	N/A	N/A	N/A
<b>G golf</b>	673	N/A	736	N/A	49	N/A	1500	0	N/A	N/A	N/A
<b>B golf</b>	674	N/A	736	N/A	27	N/A	1500	0	N/A	N/A	N/A
<b>G soccer</b>	3109	N/A	519	N/A	115	N/A	3000	280,000	N/A	N/A	N/A
<b>B soccer</b>	3109	N/A	519	N/A	92	N/A	3000	320,000	N/A	N/A	N/A
<b>G swimming</b>	362	1237	1663	226	169	192	2275	0	0	N/A	N/A
<b>B swimming</b>	362	1238	1663	226	131	160	2275	0	0	N/A	N/A

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Phillip W. Werna

Date: 4-15-10





**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)
	School	Booster	School	Booster	School	Booster			School	Booster	
<b>G track</b>	741	N/A	649	N/A	137	N/A	1500	1/1	400000	N/A	N/A
<b>B track</b>	740	N/A	649	N/A	164	N/A	1500	1/1	440000	N/A	N/A
<b>G tennis</b>	875	550	356	140	76	200	2000	1/1	0	0	N/A
<b>B tennis</b>	875	550	355	140	109	200	2000	1/1	0	0	N/A
<b>G volleyball</b>	2366	1936	2870	550	218	1169	4000	3/3	0	0	N/A
<b>B wrestling</b>	304	N/A	6985	N/A	104	N/A	4000	2/1	0	N/A	N/A
<b>G (list sport)</b>											
<b>B football</b>	18381	9280	4389	1650	360	1275	19450	6/3	1040000	0	N/A
<b>G (list sport)</b>											
<b>B (list sport)</b>											

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$2,556,303	60%
Girls	\$1,732,786	40%
<b>Total:</b>	<b>\$4,289,089</b>	<b>100%</b>

Principal's Signature: Shelli W. Wynn Date: 4-15-10

5/3 2005

## EXPLANATION OF EXPENSES

1.) An approximate 4 million dollar renovation project to football field (soccer & track), baseball field, and softball field was completed. (see chart below)

SPORT	PARTICIPANTS	% OF PARTICIPANTS	MONIES SPENT
FB	66	26	1,040,000
TRB	30	11	440,000
TRG	25	10	400,000
SOG	17	7	280,000
SOB	21	8	320,000
BA	38	15	600,000
FP	61	24	860,000
<b>TOTALS</b>	<b>258</b>	<b>101</b>	<b>4,040,000</b>

2.) WR, BKG, FP advanced to state tournaments.

$$\begin{array}{r}
 B = 2,400,000 \quad 61\% \\
 G = 1,540,000 \quad 49\% \\
 \hline
 3,940,000
 \end{array}$$

3.) Expenditures not counting renovations or football 57,785

Gender	Expenditures	Percentage
Boys <sup>569</sup> <del>306</del>	\$89,268 + 57,785	51% 144,053
Girls <sup>362</sup> <del>306</del>	\$87,786	49%
Total	\$177,054	100% 231,839

Principal's Signature: \_\_\_\_\_

*Phillip Wueman*

Date: 4-15-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T-41  
Rev. 11/09

**DIRECTIONS:**

**For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.**

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			<b>X</b>
<b>BENEFITS</b>			
Equipment and Supplies			<b>X</b>
Scheduling of Games and Practice Time			<b>X</b>
Travel and Per Diem Allowances			<b>X</b>
Coaching			<b>X</b>
Locker Rooms, Practice and Competitive Facilities			<b>X</b>
Medical and Training Facilities and Services			<b>X</b>
Publicity			<b>X</b>
Support Services			<b>X</b>
Housing and Dining			<b>N/A</b>
Tutoring			<b>N/A</b>
Athletic Scholarships			<b>N/A</b>

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Phillip W. Serna Date: 4-12-10

SCHOOL NAME Johnson Central



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Make modifications to coaches handbook as suggested by Martha Mullins (Title IX auditor). Modifications to include: cite office space for head coaches, include weight room policies, clarify banquet policy.	Review items with GERC. Include modifications for 2 <sup>nd</sup> reading of handbook to be approved.	2/25/10—Start 5/3/10—Completion
Be more consistent and date appropriate when scheduling GERC meetings. Meetings need to be at the start of every season.	Have the first meeting during opening day for teachers, 8/3/10. At that point, schedule the other two. Use days when members will definitely be available (ie., faculty meetings, open house, planning day, etc)	4/1/10—Start 8/3/10—Completion
Softball field condition. There have been a couple of concerns regarding the outfield playing area.	Filled in low areas with topsoil. Had some sod added to needed areas. Have committee evaluate surface immediately following regular season to see if any other type of maintenance is required.	October 2009—ongoing
Schedule girls JV soccer games. There seems to be enough interest there to do so.	Tried to schedule some this season. However, no team in our district fields a JV team. No schools in our geographic area have enough to play JV. Continue searching for teams that are interested in playing a JV schedule.	August 2009—ongoing

Principal's Signature: Shelli Wilman

Date: 4-12-10

SCHOOL NAME JCHS



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Air conditioning is needed in gymnasium.	Item has been board approved and monies secured. Construction committee is planning for the summer to add a/c unit and replace all light fixtures.	Start-June 2010 Completion-July 2010
Discuss among GERC of addition of some intramural sports. There may be enough interest in the areas of bowling, archery, rifle according to survey.	Complete a feasibility study. Complete another survey and move forward according to results and research.	Start 4/2/10 On-going

Principal's Signature: Phillip W. W... Date: 4-15-10



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)  
Summary of Student Responses**

KHSAA Form T63  
Rev.11/09  
Page 1/3

2009-2010

**School Year:** \_\_\_\_\_

**School Name:** Johnson Central High School

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**Enrollment**  
**(9-12 Grade):** (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3) 1022

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**Number of 9-11 Grade Students Surveyed:** 789

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**Number of 8<sup>th</sup> Grade Students Surveyed:** 269

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**Date:** 4/12/10

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**Completed By:** Joey Estep

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

86/110

1058 Number of Surveys  
862 Total Returned (*A minimum of 80% return is expected*)  
8-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

Who Administered The Survey? Joey Estep

How Was The Survey Administered? English classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

48 Cross Country (Girls)  
36 Cross Country (Boys)  
139 Football (Boys)  
17 Golf (Girls)  
27 Golf (Boys)  
54 Soccer (Girls)  
28 Soccer (Boys)  
116 Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

- 64 Basketball (Girls)
- 118 Basketball (Boys)
- 59 Indoor Track (Girls)
- 24 Indoor Track (Boys)
- 58 Swimming & Diving (Girls)
- 34 Swimming & Diving (Boys)
- 63 Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

- 71 Baseball (Boys)
- 69 Fast Pitch Softball (Girls)
- 63 Tennis (Girls)
- 46 Tennis (Boys)
- 85 Track (Girls)
- 68 Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

- 142 Archery
- 20 Field Hockey
- 155 Bowling
- 11 Gymnastics (Boys)
- 155 Gymnastics (Girls)
- 54 Ice Hockey
- 62 Lacrosse (Boys)
- 38 Lacrosse (Girls)
- 113 Rifle
- 67 Rodeo
- 21 Slow Pitch Softball
- 18 Volleyball (Boys)
- 104 Water Polo
- 157 Weightlifting
- 54 Other sports not listed \_\_\_\_\_

**Number of Students who participate in Intramural Sports**  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Basketball	89

**List Intramural Sports students are interested in adding:**  
(From Student Survey T-61 Question 6)

<b>Sport</b>	<b>Number</b>
Flag Football	24
Archery	21
Dance	17
Lacrosse	13
Bowling	10

**Participation in Non-School Sports Activities**  
(From Student Survey T-61 Question 7)

<b>Sport</b>	<b>Number</b>
Rec Soccer	15
Basketball	15
Dance	14
Gymnastics	14
Baseball	10
Softball	11

**Reasons for not participating in interscholastic athletics**  
(From Survey Question 8)

- 92 I prefer other activities such as band, chorus, etc.
- 196 I don't have time
- 46 The practice schedules and game times are inconvenient
- 48 The sport I like isn't offered
- 25 It's too expensive
- 18 I prefer to participate in club or intramural sports
- 78 Working
- 113 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

- Make it more fun.
- Coaches be less strict.
- More flexible schedules.
- More pep rallies.

  
Principal's Signature

4-12-10  
Date



**From:** "Estep, Phillip J." <phillip.estep@johnson.kyschools.us>  
**To:** "title9@khsaa.org" <title9@khsaa.org>  
**CC:** "mmullins@khsaa.org" <mmullins@khsaa.org>  
**Subject:** Attn: Marha Mullilns-Title 9 Resubmission  
**Date:** Mon, 31 May 2010 16:35:05 +0000

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**Attachment:** Explanation of EXPENSES.doc

Resubmission of explanation of expenses for Johnson Central High School.

Attached is the explanation of expenses as you requested. I hope that this is the necessary information that you were needing. If you need anything else, don't hesitate to call or email. Thank you for your time in reviewing our information. I appreciate you and the KHSAA helping us out with Title IX.

Joey Estep, AD  
Johnson Central High School

**EXPLANATION OF EXPENSES**  
(Johnson Central High School)

1.) An approximate 4 million dollar renovation project to football field (soccer & track), baseball field, and softball field was completed. (see chart below)

<b>SPORT</b>	<b>PARTICIPANTS</b>	<b>% OF PARTICIPANTS</b>	<b>MONIES SPENT</b>
FB	66	26	1,040,000
TRB	30	11	440,000
TRG	25	10	400,000
SOG	17	7	280,000
SOB	21	8	320,000
BA	38	15	700,000*
FP	61	24	860,000*
<b>TOTALS</b>	<b>258</b>	<b>101</b>	<b>4,040,000</b>

*\*The disbursements were calculated based on participation percentages as suggested by KHSAA. However, I subtracted \$100,000 from the softball amount and added it to baseball simply due to the fact that the square footage of the baseball field is larger than the softball field.*

2.)

- Football raises the overall expenses of our male athletes for many obvious reasons. First of all, the amount of participants as well as the general cost of necessary equipment is much greater than any other sport. There was \$8300 spent on some new helmets, shoulder pads, helmet parts, and replacement leg pads. This was necessary to replace some out of date equipment. During the school year ending in 2009, we had to purchase new football headsets at a cost of \$4,700. There were new replacement jerseys and pants purchased due to wear and tear. The coaching salaries are more than other sports, due to the number of coaches needed to supervise.
- Our wrestling team participated in the state tournament.
- Baseball took a spring break trip. All sports teams are allowed to take an out-of-state trip every other year. Trip MUST be board approved and booster clubs must cover all expenses.

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_